

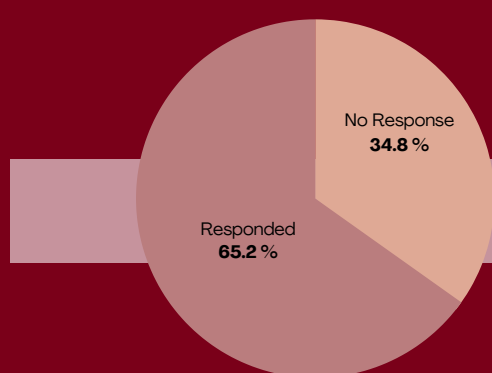
CEHD International Initiatives



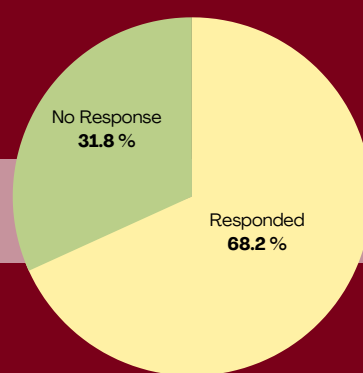
This report is the summary of the CEHD International Student Survey that was distributed in December 2021 and focus groups that were conducted in April 2022. The survey and focus groups were designed as part of the CEHD's commitment to identify and understand the unique needs of our international students and provide the necessary support and resources for their academic success. For academic year 2021/22, CEHD had a total of 303 international students, 217 graduate students and 86 undergraduate students.

CEHD INTERNATIONAL GRADUATE STUDENTS (217)

CEHD INTERNATIONAL UNDERGRADUATE STUDENTS (86)



RESPONSE RATE



INTERNATIONAL GRADUATE STUDENT

INTERNATIONAL UNDERGRADUATE STUDENT

- 92%** of CEHD international graduate student respondents feel mostly or very well supported by instructors this year.
- 87%** of respondents said frequent communication from faculty advisors is helpful.
- 79%** of respondents identified they are fully engaged in the classroom.

Academics



- 94%** of CEHD international undergraduate student respondents feel mostly or very well supported by instructors this year.
- 92%** of respondents identified they are fully engaged in the classroom.

Top 3 Strategies to improve interactions with CEHD international undergraduate & graduate students

1. Awareness of international students' struggles
2. Faculty's career support and academic job search advice
3. Monthly meeting with the faculty advisor

- 37%** of CEHD international graduate student respondents utilize Graduate Assistantship as their financial support for tuition, fees, and living expenses.
- 24%** of respondents use department sources for their scholarship/fellowship search

Finances

- 27%** of CEHD international undergraduate student respondents use International Student and Scholar Services (ISSS) for their scholarship/fellowship search.

- 83%** of CEHD international graduate student respondents identified that emotional support and care from their advisor are very helpful.
- 90%** of respondents shared that they are currently physically healthy.
- 73%** of respondents shared that their mental health is in good status.
- 78%** of respondents shared that they are comfortable seeking mental health services.

Well-Being



- 97%** of CEHD international undergraduate student respondents shared that they are currently physically healthy.
- 78%** of respondents shared that their mental health is in good status.
- 78%** of respondents shared that they are comfortable seeking mental health services.

Many CEHD international undergraduate & graduate students identified **broader access to healthy food** (e.g. food pantry, coupons to grocery stores, gift cards, food delivery services) and more frequent communication about food resources would be helpful.

- 69%** of CEHD international graduate student respondents are planning on working in the U.S. after graduation.
- 34%** of respondents shared that more career support and advice for the academic job search from a faculty advisor is needed.

Career Preparation



More than half of respondents access career planning support from faculty, faculty advisor, and their peers

- 71%** of CEHD international undergraduate student respondents are planning on applying for advanced degrees in the US after graduation.

Support that would be most helpful for career preparation for international undergraduates

- Work-experience visa information (OPT, CPT)
- Learning interview skills
- Career job search sessions designed for international students
- Counselors who specialized in international students' career support

More than half of respondents access career planning support from academic advisors, CEHD Career Services, and their peers.

TOP NON-ACADEMIC RELATED CONCERNS OF INTERNATIONAL GRADUATE STUDENTS

1. Worrying about immigration policy changes that may impact my visa status
2. Feeling alone
3. Feeling comfortable with my English proficiency
4. Being discriminated against
5. Making friends with Americans

Other



- 79%** of CEHD international undergraduate students think that college policy responds to the needs of international students well.
- 79%** of respondents think college staff and faculty understand the needs of international students well.

TOP NON-ACADEMIC RELATED CONCERNS OF INTERNATIONAL UNDERGRADUATE STUDENTS

1. Making friends with Americans
2. Worrying about immigration policy changes that may impact my visa status
3. Feeling comfortable with my English proficiency

Graphic created by **Liz Hwang** in collaboration with **CEHD International Student Advisory Group**